

**SAS All Faculty Meeting
Roster and Minutes
December 13, 2018
FINAL**

Last Name	First Name	Department
Aubert	Anne-Catherine	French
Baldi	Andrea	Italian
Bartynski	Robert	Physics & Astronomy
Bathory	Dennis	Political Science
Beals	Mike	Math
Bellany	Alastair	History
Boikess	Bob	Chemistry
Cevasco	Carla	American Studies
Cooper	Bill	History
Covey	Lori	DLS-Cell Bio & Neurosci
Dallara	Nicole	Undergraduate Education
Davis	Belinda	History
Decker	Jefferson	American Studies
Eisenzweig	Uri	French
Field	William	Political Science
Fruchtman	Diane	Religion
Glascocock	Charlene	Dean's Office
Goldman	David	Dean's Office
Haberl	Charles	Afri, Mdle E & So Asn Lng & Lit
Hanland	Martha	DLS-Cell Bio & Neurosci
Hughes	David	Anthropology
Israel	Paul	Edison Papers
Kennedy	Maria	American Studies
Kitzinger	Chloe	GREELL
Kolbaba	Tia	Religion
Larrier	Renee	French
Lawrence	Susanna	Dean's Office
Leichenko	Robin	Geography
Maldonado-Torres	Nelson	Latin & Caribbean Studies
Masschaele	James	History
McGinley	Dugan	Religion
Miller	Lisa	Political Science
Moehling	Carolyn	OUE

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Neigeborn	Lenore	Undergrad Academic Services
Otero-Jones	Damaris	Spanish & Portuguese
Phillips	Julie	Sociology
Pruse	Thomas	Economics
Ransome	Ron	Exec. Dean's Office
Rendsburg	Gary	Jewish Studies
Rennie	Nicholas	German
Saks	Michael	Math
Sanchez	Liliana	Spanish & Portuguese
Schalow	Paul	Asian Language and Cultures
Schellenberg	Susanna	Philosophy
Schlische	Roy	Earth & Planetary Science
Scott	Robert Michael	Anthropology
Scott	Kathleen	DLS-Cell Bio & Neurosci
Shandler	Jeffrey	Jewish Studies
Sinkoff	Nancy	Jewish Studies
Somers	Sherri	OUE
Sopher	Barry	Economics
Stephens	Thomas	Spanish & Portuguese
Stephens	Michelle	Dean's Office
Stoerger	Sharon	SC&I
Trigg	Mary	Women's & Gender Studies
Van Buskirk	Emily	GRELL
Vicario	David	Psychology
Villalba	Celines	Spanish & Portuguese
Walker	Janet	Asian Language and Cultures

Minutes of the SAS and Affiliates Faculty Meeting, December 13, 2018

1. Peter March called the meeting to order.
2. Acceptance of the agenda: motion raised, seconded, voted on and approved.
3. Acceptance of the minutes from the SAS Faculty Meeting of May 1, 2018. Text of minutes can be viewed at: <http://sas.rutgers.edu/for-faculty/25-faculty-a-staff/1611-sas-faculty-meeting-minutes>
Motion raised, seconded, voted on and approved.

4. Report from the Curriculum Committee – Dennis Bathory, Committee Chair

Dennis Bathory described specific courses across a range of SAS departments that were revised or changed in some way. Highlights included: the chemistry department's changes to the introductory courses and requirements; the math department's new preparation for calculus course, along with a workshop. Earth and planetary sciences proposed a series of changes in the major, and the art history department did some house keeping on their courses.

Susan Lawrence added that CC continues to review courses if they are moving to hybrid or on-line. These approvals will go to undergraduate chairs.

Dennis Bathory called for questions. No questions: motion raised, seconded, voted on and approved.

For further details see: <https://sasoue.rutgers.edu/curriculum-courses/archive-of-faculty-reports>

5. Report from the Core Requirements Committee – Kathleen Scott, Committee Chair

Kathleen Scott reviewed the revision of the Core Curriculum that SAS and Affiliate Faculty approved in May 2018, for students entering in Fall 2019 or later. During Fall 2018, the CRC focused on implementing the changes to course certifications necessitated by the Core revision. The CRC also provided each department with a list of its Core certified courses and the mapping of these courses into the new core. For courses affected by the Core revision, the CRC recommended revised certifications or asked the departments to review and resubmit the courses for certification in the revised core.

She described specific changes in courses in departments including chemistry, math, earth and planetary science, art history, and others. This semester, the faculty of the School of Environmental and Biological Sciences requested that the CRC review its new minor in Horticulture Therapy. This minor was developed in consultation with the SAS Department of Psychology and includes courses offered by that department. The CRC recommends that the Minor in Horticultural Therapy be open to SAS students.

Kathleen Scott noted that three students were added to the CRC, and they greatly enriched the committee's discussion and offered a new perspective on courses.

She called for a vote on new course certification and change in certification, noting that 44 new courses were added to the core.

Call for questions (no questions), motion to approve, seconded, passed.

Kathleen Scott called for the approval of the horticultural therapy minor. Call for questions (no questions), motion to approve, seconded, passed.

CRC reports are posted on the SAS OUE website at the following URL:
<https://sasoue.rutgers.edu/core/core-requirements-committee>

6. Report from the Language Engagement Project

Michelle Stephens, Dean of Humanities, SAS--Michelle Stephens began by describing the status of the Language Engagement Project, and the burgeoning national conversation around multilingualism and its role in universities. There is extreme language diversity at Rutgers, especially among students, but also staff and faculty: this is informing the language initiative. Last year the faculty of SAS (along with SEBS and SCI) agreed to engage in a pilot project to generate curricular innovation and courses. SAS created and charged three committees: an implementation committee, a research advisory group, and a pedagogy committee. Michelle Stephens described “the 991 challenge,” which involves adding 1-credit language modules in existing three-credit courses under the new 991 subject code, World Languages. She encouraged faculty to propose such modules, and announced a \$1,000 grant to anyone who will create a module to add to an existing course.

Tom Stephens, Professor, Department of Spanish and Portuguese—Tom Stephens presented on what the pedagogy committee will do. About seven members will vet the courses, inform deans and other constituencies which courses they have approved; and will administer services—i.e. manage courses, coordinate with departments, etc.

Celines Villalba-Rosado, Department of Spanish and Portuguese—Celines Villalba-Rosado described three types of potential 1-credit offerings: (1) languages and cultures across the curriculum (module); (2) explorations in languages and cultures (course); and (3) activity in languages and cultures (which could include mentoring, exchange, and service).

Faculty raised questions, which included whether courses/modules could be offered under existing departmental codes rather than 991; whether minimum enrollment requirements would be waived; how this initiative relates to core requirements; whether the dean’s office would support students who want to go for summer language immersion education; and concerns about this initiative placing more assessment demands on departments. Michelle Stephens responded that: SAS is encouraging faculty to put these courses under 991; minimal enrollment requirements will be loosened at the beginning; she could imagine 991 courses fulfilling core requirements;

the three committees were working on broader issues like support for immersion programs; and SAS would provide support on the assessment end. Two faculty members commended the committee and describing the initiative as exciting.

7. Dean's Report

Peter March, Executive Dean of SAS, introduced two new deans: Lori Covey, Dean of Life Sciences and David Vicario, Dean of Social and Behavioral Science.

He described the staff excellence recognition program, a new program designed to recognize our outstanding staff members. He encouraged departments to submit nominations. Peter March described the work of the SAS executive committee, which has been discussing setting up good channels of communication with faculty, especially around policies. He provided an update on the challenge grant from the Mellon Foundation to raise money for graduate student fellowships in the humanities: the school needs to raise \$3 million in order to earn a \$2 million match. He is optimistic that the school will reach the goal.

Peter March gave background on the Big Ideas Initiative. This is part of the next capital campaign (a \$2 billion dollar, eight-year campaign). The goal of the initiative is to excite donors, to identify where exciting work is already happening. The initiative will identify themes that the university can build its capital campaign around. A faculty member asked who would review the proposals? Peter March responded that there will be a public set of venues, and that most deans are part of the evaluation and vetting process.

8. Progress Report from SAS Faculty Representatives to AAUP-AFT

David Hughes, Professor, Department of Anthropology--Reported on areas of progress: the union has won concessions for NTTs, including a new grievance procedure and lengthening time of contracts. He reported a salary offer: 1.5% increase in year one, 2% in year two, 2% in year three, and 1.5% in year four. The union is bargaining for raises that are 50% higher, are across the board, and are not merit based. Third, he reported tiny movement forward in the union's advocacy for PTL's, including a new ranking system. He described progress on the issue of diversifying the faculty: the union is especially hoping to expand the pipeline for assistant professors of color.

Charles Haberl, Associate Professor, AMESALL—Reported on areas where progress is needed, including safety measures at Rutgers to protect against school shootings (no doors at Rutgers lock from inside). He also described the need for more TA and GA lines to meet the demands of increasing student enrollment. The union would like all the work that graduate students do to be covered by the union. That would require adding

217 GA and TA lines over next four years, just to reach parity to where we were 20 years ago.

David Hughes concluded by reporting on areas where no progress has been made in negotiations. These include adding faculty lines, noting that we would need 98 new faculty lines to get us back to the teacher-student ratio the university had in 1998. He added library faculty, bridge funding to keep labs open, and academic freedom policy as other areas that need attention.

8. New Business—None.

The meeting adjourned at noon.

Respectfully submitted,
Mary Trigg, Secretary of SAS