A new chemistry building opens doors.

THREE DECADES OF HELPING STUDENTS SUCCEED IN STEM

A conversation with Kamal Khan, director of the Office for Diversity and Academic Success in the Sciences (ODASIS)

Q: What inspired your commitment to helping students from underrepresented backgrounds?
A: My commitment to helping students from underrepresented backgrounds is inspired by my own experiences as an undergraduate student. I grew up in a family where education was highly valued, and I was encouraged to pursue my academic goals. However, I also faced many challenges and obstacles along the way. I was the first in my family to attend college, and I encountered many barriers and stereotypes that threatened to undermine my confidence and success. But I was fortunate enough to receive support and guidance from mentors and colleagues who believed in me and helped me overcome these challenges. I want to ensure that other students from underrepresented backgrounds have access to the same kind of support and opportunities that helped me succeed.

Q: What do you like most about your job?
A: I love the opportunity to work with a diverse group of students and help them achieve their academic and professional goals. I also enjoy the challenge of developing new strategies to address the unique needs of our students and create a more inclusive and supportive learning environment.

Q: What is your vision for the future of ODASIS?
A: My vision for the future of ODASIS is to continue to expand our reach and impact, and to create even more opportunities for students from underrepresented backgrounds to succeed in STEM fields. This includes developing new partnerships with industry and other organizations, and leveraging technology to provide more accessible and personalized support to our students.

Q: What advice do you have for students who are considering majoring in STEM fields?
A: I would advise students to pursue their academic interests and passions, and to seek out opportunities to develop their skills and experience outside of the classroom. This might include participating in research projects, attending conferences, or volunteering with organizations in their field of interest. It's important for students to build a strong network of mentors and peers who can provide support and guidance, and to stay curious and open-minded as they explore different paths and possibilities.

Q: What do you think is the biggest challenge facing students in STEM fields today?
A: One of the biggest challenges facing students in STEM fields today is the lack of diversity and inclusion. Many students from underrepresented backgrounds face systemic barriers and stereotypes that can undermine their confidence and success. It's important for us to continue to work towards creating a more inclusive and supportive learning environment, and to support students from all backgrounds as they pursue their academic and professional goals.

Q: What are some of the specific ways that ODASIS provides support to students?
A: ODASIS provides a range of support services to students, including academic advising, career development, and financial aid assistance. We also offer workshops and events focused on career readiness and professional development, and we partner with other organizations to provide externships and internships for our students. Our goal is to provide a comprehensive and personalized support system that helps students succeed in STEM fields.

Q: What are some of the most rewarding moments of your career?
A: Some of the most rewarding moments of my career include seeing students from underrepresented backgrounds achieve their academic and professional goals, and hearing from former students who have gone on to pursue successful careers in STEM fields. It's always inspiring to see how support and encouragement can make a real difference in a student's life.

Q: What advice do you have for students who are considering majoring in STEM fields?
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Across the Arts and Sciences and across the behavioral sciences. With outstanding score on her midterm.

"I just wanted to get ahead and get a job," he said. The group is also in the early stages of planning for a conference and teaching an independent research seminar in the fall of 2023.

"We have a surprising amount of power," says Jake Peram, an exercise science major. "Yet the struggle to get this to the UN is slow. And we are not alone in our observations." Stanway says.

"I want to write a book that's useful for people both in Puerto Rico and the U.S.," she says. "That's part of my motivation." But I realized that this is part of my role as a scholar: to tell a story that others don't know or understand.

The UN has been a strong community. I've been involved in various initiatives to build a stronger community. I've been part of various initiatives to build a stronger community. These were people that I've known for years, and we've had the opportunity to work together.

Also in the building are a robotics lab, the Rutgers University Institute for Advanced Computer Science and Engineering, and the Rutgers University Center for Human-Computer Interaction.

The building also houses the Rutgers University Planning Board, which is responsible for overseeing the planning and construction of new facilities and the renovation of existing ones.

"You don't have to be a computer scientist to be a computer scientist," says Stanway. "You have to be a computer scientist to be a computer scientist." The building also houses the Rutgers University Planning Board, which is responsible for overseeing the planning and construction of new facilities and the renovation of existing ones.

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