

First Wave Committees on School of Arts and Sciences

Committee on Interim Core Curriculum: make recommendations regarding interim liberal arts distribution requirements for all arts and sciences students. Issues to be addressed by the Committee include (but are not limited to) the following:	Committee on Academic Standing: consider and recommend sets of academic requirements and procedures beyond those falling within the purview of the Core Curriculum Committee. Issues to be addressed by the Committee include (but are not limited to) the following:	Standing FAS Curriculum Committee: in addition to its usual review of new courses, changes in major and minor requirements, and other FAS curricular issues, address the following issues:	General Honors Program Implementation Committee: make recommendations as required in the FAS Honors Task Force Report approved at the May 3, 2005 FAS meeting in light of the President's Recommendations regarding Transforming Undergraduate Education on the NB/P campus
what shall be the liberal arts curriculum distribution requirements (including, e.g., language course or proficiency requirements, English composition requirements, quantitative skills requirements)?	the minimal grade required for course credit and the policy on repeating courses when the student receives a grade of D or F	standards for FAS majors (minimum credits, minimum upper level credits, etc.);	recommend common admissions criteria
whether or not a major shall be required, and which (non-FAS) majors shall be acceptable for arts and sciences degrees	standards for imposing, and relieving, Academic Probation; standards for dismissing a student for poor academic performance; procedures for appealing probation and dismissal	standards for FAS minors (minimum credits, minimum upper level credits, etc.)	policy on number of honors credits that will be needed to graduate with General Honors.
whether a minor shall be required or permitted, and which (non-FAS) minors shall be acceptable for an arts and sciences degree	a method for determining which courses count in Grade Point Average calculations; a method for calculating the Senior Year Average; policy for determining a student's Class Rank	standards for FAS courses offered in non-traditional formats, including Winter Session, online, and online-in-class hybrids	recommend criteria for remaining in good standing in the GHP
what policies should be in place in regard to overlapping courses in the satisfaction of graduation requirements related to majors, minors, the core curriculum, etc?	policy for determining a student's Class Year; the number of required Rutgers University credits, and procedures and standards for acceptance of transfer credits	standards and policies regarding Academic Certificate Programs	solicit and review department plans to increase their curricular honors options (e.g., honors courses, and sections of courses, "enhanced courses," a senior capstone experience, and development of other academic opportunities available only to honors students).
what shall be the policy on accepting independent study, internship, or experiential learning credits?	policies regarding Summer Session credits; policies regarding Winter Session credits		define FAS criteria for departmental honors options for majors; students are not required to complete General Honors to receive Department honors, and vice versa.
how transfer students should satisfy the liberal arts distribution requirements	Advanced Placement and College-Level Examination Program policies; policy regarding Pass/No Credit options		
	policy regarding Course Load (minimum necessary to qualify as Full Time; maximum acceptable)		