

**SAS All Faculty Meeting  
December 15, 2016  
Minutes – Final**

<b>Name</b>	<b>Department</b>
Ashley, Gail	Earth and Planetary Science
Bartynski, Robert	Physics & Astronomy
Bathory, Dennis	Political Science
Beals, R. Michael	Mathematics
Behrman, Nicola	GREELL
Bell, Rudy	History
Berg, Ulla	LCS/Anthropology
Boikess, Robert	CCB
Bojanowska, Edyta	GREELL
Brzustowicz, Linda	Genetics
Busia, Abena	WGS/English
Clemens, Paul	History
Cooper, Barbara	History
Cornilliat, Francois	French
Covey, Lori	CBN
Decena, Carlos	LCS
Decker, Jefferson	American Studies
Dennis, Karen	OUE
Diamond, Elin	English
Dickson, Linnea	Psychology
Falk, Richard	Mathematics
Fiebel, Craig	Earth and Planetary Science
Field, William	Political Science
Fishbein, Leslie	American Studies
Galili, Ziva	History
Garfunkel, Eric	GAIA
Gliserman, Martin	English
Haviland, Martha	DLS
Hayes, Robert	Chemistry and Chemical Biology
Hughes, David	Anthropology
Israel, Paul	Edison Papers
Jones, Jennifer	History/SAS HP
Larrier, Renee	French
Lau, Richard	Political Science
Lawrence, Susan	Poli Sci/SAS Deans Office/OUE
Leichenko, Robin	Geography
Licklider, Roy	Political Science
Lopez, Kathy	LCS/History
M. Otero-Torres, Damaris	Spanish and Portuguese
Maldonado-Torres, Nelson	L&CS/Comp. Lit.
Martinez-San Miguel, Yolanda	LCS/Comp. Lit.
Martin-Marquez, Susan	Spanish and Portuguese

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Masschaele, Jim	SAS Deans Office/History
Mclean, Paul	Sociology
Moehling, Carolyn	Economics/SAS Deans Office/OUE
Murphy, Andrew	Political Science
Naqvi, Fatima	GREEL
Neigeborn, Lenore	Academic Services
Nerleker, Anjali	AMESALL
Parker, Andrew	French/Comp. Lit.
Piehl, Anne	Economics
Piroux, Lorraine	French
Prusa, Tom	Economics
Ramsamy, Edward	Africana Studies
Rendsberg, Gary	Jewish Studies
Rennie, Nicholas	GREELL
Robolin, Stephanie	English
Safir, Ken	Linguistics
Schneider, Laura	Geography
Schroeder, Richard	SAS Deans Office/Geography
Schwartz, Marcy	Spanish and Portuguese
Scott, Kathleen	CBN
Shandler, Jeffrey	Jewish Studies
Sharp, Jane	Art History
Sheflin, Neil	Economics
Shockley, Evie	English
Sidlauskas, Susan	Art History
Simmons V., Richard	Asian Languages and Cultures
Smith, D. Randall	Sociology
Sopher, Barry	Economics
Stephens, Michelle	English
Stephens, Tom	Spanish and Portuguese
Stevens, Camilla	LCS
Stoerger, Sharon	SC&I
Swenson, James	SAS Deans Office/French
Takacs, Sarolta	History
Thuno, Erik	Art History
Van Buskirk, Emily	GREELL
Vettorino, Alessandro	Italian
Vicario, David	Psychology
Walker, Janet	Asian Languages and Cultures
Wasserman, Mark	History
Weingart, Michael	Mathematics
Williams, JoAnne	SAS Deans Office
Yanni, Carla	Art History

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1. Call to Order

2. Acceptance of the agenda. Agenda was accepted.

3. Acceptance of the minutes from the SAS Faculty Meeting of May 3, 2016. Text of minutes can be viewed at: <http://sas.rutgers.edu/for-faculty/25-faculty-a-staff/1611-sas-faculty-meeting-minutes>  
Minutes were accepted.

4. \*Report from the Curriculum Committee – Dennis Bathory, Committee Chair

Highlights:

55 new courses approved; 79 courses changed; 11 courses dropped; 4 changes in major and minor requirements.

Some new programs include:

New certificate in Philosophy, Politics and Economics

New BA-JD 6 year program. Questions ensued about details of the program. Susan Lawrence VP for Undergraduate Education explained that the BA-JD is a collaboration between SAS and the Rutgers Law School. Students will complete an SAS major and core requirements and will also do their first year of law school as part of the BA. They will then continue on to the final two years of law school, assuming they meet admission requirements. SAS undergraduate tuition will be charged throughout the full three years of the law degree. The JD part will substitute for a minor.

New minor in Critical Intelligence Studies. A number of concerns were voiced by faculty about safety issues that might arise for students, faculty, and in-country associates if courses are associated with the minor (due its source of funding). Particular concern was raised about area studies classes that might be listed as electives. Further discussion ensued about how to address these concerns and the decision was taken to remove listings of elective courses from the Minor. Specific course references will be replaced by a generic requirement that students take courses that expose them to global cultural diversity. Elective courses will be approved by the program advisor on a case-by-case basis.

Report from the Curriculum Committee was approved.

5. \*Report from the Core Requirements Committee – Carolyn Moehling, Associate Dean for Undergraduate Education

\*Curriculum Committee and CRC reports will be posted on the SAS OUE website at the following URL:

<http://sasoue.rutgers.edu/33-policies-resources/faculty-resources/sas-affiliates-faculty-meetings/144-dec-15-2016>

Highlights: 14 new courses certifications including 1 new signature course; 2 revised certifications; 3 course retirements; 2 courses denied.

The committee also recommended approval of two minors from the Bloustein school for SAS students (Health Administration, Urban Planning and Design). This proposal would open all 5 of the Bloustein minor programs to SAS students. Questions were raised about whether students doing a Bloustein major would need an SAS minor or vice versa. The answer was that student can do a Bloustein major and minor and get an SAS major.

Discussion ensued about need for more consultation across departments about similar courses e.g. Africa courses offered in African studies and in History. The idea of having searchable key words available for each course was suggested. Efforts are currently underway to revise the course schedule planner to allow students to more easily search for courses.

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Discussed turned to the issue of competition for SAS students among SAS departments due to RCM. Dean Peter March noted that plans to implement RCM have begun at the department level. The Dean's office will be creating RCM like budgets for the departments but departments will not be stand-alone responsibility centers. A goal is to get departments to work collaboratively and to find budget tools to support the goals of cross-collaboration. Further discussion ensued about effects of course size minimums on competition for students between SAS departments.

CRC report was approved.

6. Report from the Core Evaluation Committee – Barry Sopher, Committee Chair

CEC starting in 2015 to evaluate the current core curriculum. They have completed their report and will be submitting it to Dean March shortly.

The forthcoming report will be making recommendations in the following areas (subarea recommendations are illustrative and incomplete):

1. Creating a more workable core for the students, e.g.:
  - upgrade the technical system that students use -- make the system easily searchable and clear for students. eg. how often courses are offered
  - Core courses should be offered regularly
  - Core courses should have syllabi available
  - Goal is to address scheduled and other practical issues
2. Refining the goal-based curriculum, e.g.:
  - simplify goals
  - clarify the difference between learning goals and requirements
  - clarify the difference between historic and 21c goals
  - maximum of 2 core reqs should be allowed per course
  - add questions about learning goals to course evaluation system
  - re-evaluate ITR requirement -- need to emphasize critical evaluation of information
  - CRC review the 3 course writing requirement
3. Consideration of Diversity and Foreign Language Requirements, e.g.:
  - recommend that a diversity requirement is added but that it not increase total number of core requirements
  - recommend that if a language is added, it should not increase total number of course requirements
4. Governance and Management, e.g.:
  - more transparency on membership of CRC
  - need for staff support for assessment
  - CRC should continue to review courses and do outreach to develop additional courses and make sure the major disciplinary areas (e.g., humanities, SBS, etc.) are well-represented
  - core curriculum should continue to allow courses from non-SAS departments so long as the appropriate level of rigor is met

Discussion ensued regarding: How to address issues of transfer student; how to add diversity and language requirements without increasing the number of courses; how to fulfill diversity and whether it might need to be an area of inquiry; whether and how it would be possible to reduce the total number goals that each course can meet and make other additions (diversity; language) without increasing the number of required core courses. Dean Peter March noted that this report is a set of recommendations and that any changes to the core will

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require a faculty vote.

Faculty thanked the CEC for their hard work.

7. Motion to approve proposed resolution to make Rutgers University-New Brunswick a Sanctuary Campus  
David Hughes presented a pre-circulated motion (text available on the SAS Faculty Meeting Minutes website).  
He withdrew the motion at the meeting because President Barchi had already issued a statement addressing the concerns raised in the motion.

An alternate motion was then drafted, to be sent to President Barchi:

We endorse President Barchi's statement of December 8, 2016 - that "Rutgers is and always will be a sanctuary" - and his determination to provide a safe haven for undocumented students. He has made Rutgers a de facto sanctuary campus, protecting students' records and bodies and recognizing their humanity under the present adverse circumstances.

We commend President Barchi for taking these steps, and we urge his administration actively to disseminate information about them to high school guidance counselors and advisors at county colleges.

Finally, we commend students and faculty for their activism and commitment towards these goals.

Motion Passed.

The meeting adjourned at 12:05 pm.

Respectfully submitted,  
Robin Leichenko, Acting Secretary of SAS