

SAS All Faculty Meeting
 May 3, 2016
 Minutes and Roster Final

Name	Department
Ashley, Gail	EPS
Bartynski, Robert	Physics & Astronomy
Bathory, Dennis	Political Science
Beals, R. Michael	Mathematics
Bell, Rudy	History
Bellany, Alastair	History
Blair, Douglas	Economics/Political Science
Boikess, Robert	CCB
Bojanowska, Edyta	GREELL
Brzustowicz, Linda	Genetics
Camacho, Jose	Span/Port.
Campbell, Sara	Exercise Science
Cherlin, Gregory	Mathematics
Cooper, Barbara	History
Decena, Carlos	LCS
Dennis, Karen	OUE
Falk, Richard	Mathematics
Fishbein, Leslie	American Studies
Flitterman-Lewis, Sandy	English
Galili, Ziva	History
Gliserman, Martin	English
Haviland, Martha	DLS
Hughes, David	Anthropology
Israel, Paul	Edison Papers
Jones, James	Religion
Jones, Jennifer	History/SAS HP
Kaplan, Temma	History
Kiledjian, Mike	CBN
Kolbaba, Tia	Religion
Larrier, Renee	French
Lau, Richard	Political Science
Lawrence, Susan	Political Science/SAS
Leichenko, Robin	Geography
Levine, Michael	GREELL
Lopez, Kathy	LCS/History
M. Otero-Torres, Damaris	Span/Port.
Martinez-San Miguel, Yolanda	LCS/Comp. Lit.
Masschaele, Jim	SAS/History
McClean, Paul	Sociology
Moehling, Carolyn	Econ/SAS
Murphy, Andrew	Political Science

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Parker, Andrew	French/Comp. Lit.
Piehl, Anne	Economics
Piroux, Lorraine	French
Ramsamy, Edward	Africana Studies
Rendsberg, Gary	Jewish Studies
Rennie, Nicholas	GREELL
Robolin, Stephanie	English
Rockland, Michael	American Studies
Safir, Ken	Linguistics
Scanlon, Larry	English
Schalow, Paul	Asian Languages and Cultures
Scott, Kathleen	CBN
Shandler, Jeffrey	Jewish Studies
Sharp, Jane	Art History
Sheflin, Neil	Economics
Shockley, Evie	English
Sidlauskas, Susan	Art History
Siegel, Jonah	English
Sinkoff, Nancy	Jewish Studies/History
Smith, D. Randall	Sociology
Song, Weijie	Asian Languages and Cultures
Sopher, Barry	Economics
Stevens, Camilla	LCS
Stoerger, Sharon	SC&I
Swenson, James	SAS Deans Office
Tartakoff, Paola	Jewish Studies
Tesar, Bruce B.	Linguistics
Thuno, Erik	Art History
Walker, Janet	Asian Languages and Cultures
Wasserman, Mark	History
Weingart, Michael	Mathematics
White, Eugene	Economics
Yanni, Carla	Art History
Zervigon, Andres	Art History

1. Peter March (Mathematics), Executive Dean of SAS, called the meeting to order at 10:07 am. The agenda was approved. The minutes from the December 2015 meeting were approved.

2. SAS recipients of the 2015-2016 Year-End Awards were recognized.

3. Report from the Core Requirements Committee (CRC)-
Larry Scanlon, Committee Chair provided the report.

The CRC recommended 31 courses for initial Core certification and 4 courses for revised Core certification. 30 of these courses are in SAS, 1 is in SCI, 4 are in SEBS. There is also one retirement of a course from the core (due to a number change).

Questions from faculty ensued about: 1) number of courses that are currently in the Core (answer was roughly 700+; 680 without cross-listings) and 2) connection between CRC certification and the Core Evaluation Committee (answer was that CRC work is continuing in parallel with CEC).

4. Report from the Curriculum Committee –
Dennis Bathory, Committee Chair provided the report.

The work of the committee included consideration of a number of changes in the economics program including new courses, re-working of existing courses and several proposals of new certificates. The Department of Exercise Science and Sports Studies will be renamed as the Department of Kinesiology and Health. Regarding online and hybrid courses - approximately 12 new courses were added, so that there are now more than 100 total courses of this type in SAS.

Committee chair noted that courses which have already been approved and are being proposed for online approval only need approval of the Curriculum Committee; such courses do not need approval of SAS faculty because they have already been approved.

The report was approved. Additional details are as follows:

-45 new courses were approved.

-39 course changes were approved.

-3 course drops were approved.

-New major in Global Humanities was approved.

-4 new Economics certificates were approved.

-Changes to requirements for a number of majors and minors were approved.

Questions ensued about when newly-approved courses appear on the master course list. Faculty expressed interest in having courses appear as quickly as possible. Response was to advise departments to submit course proposals as early as possible if they are intended to run during the next semester.

5. Report from the Core Evaluation Committee (CEC) - Barry Sopher, Committee Chair, provided the report.

Surveys of faculty and students will be conducted by the CEC in Fall 2016. The plan is to have a final report from the CEC for the December 2016 SAS meeting.

The CEC has had a number of focus groups with students. Feedback is that students understand the need for general education requirements but there is a fair amount of confusion. The committee is hearing from students that there is a need for more communication about which core courses will be run and when (e.g., knowing that a course will be offered every Fall semester), to help students with planning their courses of study.

CEC committee consensus thoughts (to date) are as follows: need for consideration and simplification of core learning goals; need for consideration of diversity requirement and foreign language requirement; need for some changes in governance of CRC, especially with respect to how courses are approved and whether there might be a need for a "sunset" of courses or review of courses after five years.

Questions from faculty ensued about the outcomes of the March 4 meeting with SAS faculty and the CEC on a range of issues, including the possibility of going back to distribution requirements, whether all courses should count in the core, and whether the school should simply maintain the current approach.

Dean March provided clarification about the goals of the CEC: 1. Assessment of strengths and weaknesses of current core; and 2. Recommendations for changes to the Core.

Questions and discussion ensued about making interim changes to the core, the value of assessment, the need for consolidation of learning goals, side effects of core, governance, the need for the core to represent the distinction and rigor of SAS; requirements for assessment by our accreditation institution.

Information was requested about enrollments in non-core courses and cancellation of non-core courses.

6. Dean's Report

Commencement/Convocation Update:

With President Obama's participation, the secret service will be on campus beginning May 9. They will control security for the event. There are some new logistical issues here.

For convocation, the SAS students need to be ordered in some fashion. Last time, this was done by major. This year, the students will be alphabetized. The start time of the Convocation has been changed to 3:00pm. Convocation is open to all; tickets are not required. Bill Moyers will be the

Convocation speaker.

For commencement, flag-carrying faculty will be able to go. Flag-carriers are part of the "convocation stage party." There will likely be more faculty tickets available but Dean March is not sure how many and who will get them. There is no longer any way to volunteer.

Questions and discussion ensued about the need for and value of individual recognition at convocation, organizing students by majors versus organizing by alphabet.

Budget Update

SAS will close the fiscal year with a balanced budget without further extraordinary measures. This is the end of a period of five years of austerity. (Dean March expressed thanks to Rick Falk for setting SAS on this path). SAS now has 42 fewer tenure-track faculty than it did four years ago. SAS also eliminated many positions and left many other positions unfilled. During this period, Rutgers also experiencing rising tuition and enrollments.

In terms of the plan going forward, Dean March stated that SAS now controls its own destiny: SAS has control over surplus and can re-invest those funds; Uncommitted funds stay in SAS; the problem with austerity is that SAS has gotten used to thinking small. Dean March recommended that we need to think big again; need to think ambitiously; need to generate big ideas; need to elicit visions for the future from each unit.

For next year: SAS will be paying attention to enrollments and implications for revenue. SAS will also be trying to manage costs to end up on the positive side next year. There is still uncertainty about how state support will be distributed among the schools.

Questions and discussion ensued about whether there would be a surplus and how it might be used, SAS's former operating budget deficit of \$17 million, the sources of that deficit, and how that deficit was reduced.

Hiring

An email has been sent out to department chairs to request hiring priorities. Dean March will authorize a subset of these proposals as soon as he has budget clarity (this is expected late June or early July at the latest).

Strategic Plan

The plan has gone to press. Dean March requests that faculty and staff contact his office with any suggestions for individuals who should receive a copy of the plan

Task Forces

There are many task forces currently operating which affect SAS directly or indirectly. These include

(list may not be complete):

President's Task Forces

- University restructuring
- On-line Teaching and Learning
- Future of the Humanities

Chancellor's Task Forces

- Area Studies
- Enslaved and Disenfranchised Populations in Rutgers History
- Inclusion and Community Values

New Brunswick Language Requirement. (Brief comment from Dean Swenson: This task force is being formed and will give an interim report by December 2016 and a report by March. Idea is that there will be something in place for SAS to discuss at the meeting a year from now.)

- Scheduling, Registration, Transportation and Housing Efficiencies

SAS Task Forces

- Core Evaluation Committee
- Materials Science and Engineering

7. Academic Analytics

Faculty put forward a petition for discussion of Academic Analytics (AA) at the meeting.

There was a lengthy discussion about faculty access to personal files in Academic Analytics (AA) and several faculty expressed concerns about the March 1 deadline set forth in the Faculty Resolution on Academic Analytics.

Dean March responded that he has been in discussion with the Chancellor on this issue and that the Chancellor has expressed a commitment to give every faculty member access to their own record in AA and to have a process through which faculty members can correct their AA records.

Questions and comments from faculty continued concerning why access was not yet granted, and whether SAS can give access to departments and faculty.

Dean March responded that there is a need to wait for the chancellor's guidance on this and get a clear and systematic process in place.

Questions and comments from faculty continued about the need for further discussion and consideration of criteria in AA, whether faculty can give feedback, nationally recognized problems with AA, how SAS is using AA, whether AA is a technocratic practice of surveillance, and whether AA is appropriate for fields that don't use DOI.

Dean March noted that SAS does not currently use AA to make decisions and that the intended purpose of AA is to make comparisons, e.g. comparison of physics at Rutgers with physics at Illinois.

Questions and comments ensued about need to be sure that the data AA is collecting is relevant, that

the weighting schemes of AA indices may affect people's behavior, whether the SAS voting process is representative and whether faculty concerns about AA are being addressed.

8. The meeting adjourned at 12:06.

Respectfully submitted,

Robin Leichenko, Acting Secretary of SAS