

EIGHTY-SEVENTH MEETING OF THE FACULTY OF THE SCHOOL OF ARTS AND SCIENCES

May 7, 2015

Rutgers Business School, Room 5085

Livingston Campus

Name	Department
Altshuler, Rosanne	SAS Office of the Executive Dean
Angeline, Barbara	MGSA
Baldi, Andrea	Italian
Bartynsky, Robert	Physics and Astronomy
Bathory, Dennis	Political Science
Beals, Michael	Mathematics
Bell, Rudolph	History
Bellany, Alastair	History
Blair, Doug	Economics
Boikess, Robert	Chemistry and Chemical Biology
Bojanowska, Edyta	Germanic, Russian and East European Languages and Literatures
Brennan, John	Chemistry and Chemical Biology
Brzustowicz, Linda	Genetics
Busia, Abena	Women's and Gender Studies
Camacho, Jose	Spanish and Portuguese
Carr, Deborah	Sociology
Chang, Ruth	Philosophy
Chayko, Mary	SCI
Clemens, Paul	History
Cornilliat, Francois	French
Cotter, Martha	Chemistry and Chemical Biology
Davis, Eric M.	Political Science
Dayal, Veneeta	Linguistics

Decena, Carlos	Latino and Hispanic Caribbean Studies
Decker, Jeff	American Studies
Dickson, Linnea	Psychology
Dienst, Richard	English
Egan, Frances	Philosophy
Eisenzweig, Uri	French
Ellis, Kate	English
Falk, Richard	Mathematics
Feibel, Craig	Anthropology
Fishbein, Leslie	American Studies
Gambarota, Paola	Italian
Ghertner, Asher	Geography
Gillespie, Angus	American Studies
Gliserman, Martin	English
Goldstone, Andrew	English
Haberl, Charles	AMESALL
Haviland, Martha	DLS
Hughes, David	Anthropology
Iannini, Chris	English
Isaac, Allan	American Studies
Israel, Paul	Edison Papers
Jones, James	Religion
Jones, Jennifer	History
Keleman, R. Daniel	Political Science
Kiledjian, Michael	Cell Biology and Neuroscience
Kim, Suzy	Asian Languages and Cultures
Kim, Yeon-Soo	Spanish and Portuguese
Klein, Peter	Philosophy

Kolassa, John	English
Kolbaba, Tia	Religion
Krenos, John	Chemistry and Chemical Biology
Kronenberg, Leah	Classics
Kulikowski, Casimir	Computer Science
Leichenko, Robin	Geography
Leustek, Tom	SEBS
Maldonado Torres, Nelson	Latino and Hispanic Caribbean Studies
Mani, Preetha	AMESALL
Martinez-San Miguel, Yolanda	Latino and Hispanic Caribbean Studies
Masschaele, James	SAS Office of the Executive Dean
Matsuda, Matt	History/Honors College
Matthews, Robert	Philosophy
McGill, Meredith	English
McGlew, James	Classics
Mckeon, Michael	English
Mclean, Paul	Sociology
Miller, Ken	Earth and Planetary Science
Miller, Stephen	Mathematics
Moehling, Carolyn	Economics
Mountain, Gregory	Earth and Planetary Science
Murphy, Andrew	Political Science
Neumeyer, Michelle	SEBS
Otero-Jones, Damaris M.	Spanish and Portuguese
Padgett, Rick	Molecular Biology and Biochemistry
Piroux, Lorraine	French
Pryor, Carlton	Physics and Astronomy
Ramsamy, Edward	Africana Studies

Redlawsk, David	Political Science
Rockland, Michael Aaron	American Studies
Sanchez, Liliana	Spanish and Portuguese
Scanlon, Larry	English
Schalow, Paul	Asian Languages and Cultures
Schneider, Laura	Geography
Schroeder, Rick	Geography
Scott, Kathleen	Cell Biology and Neuroscience
Scott, Rob	Anthropology
Shandler, Jeffrey	Jewish Studies
Sharp, Jane	Art History
Sidlauskas, Susan	Art History
Siegel, Jonah	English
Sifuentes, Ben	American Studies
Sinkoff, Nancy	Jewish Studies
Smith, Holly	Philosophy
Smith, Randall D.	Sociology
Song, Weijie	Asian Languages and Cultures
Sosa, Ernest	Philosophy
Spellmeyer, Kurt	English
St. Martin, Kevin	Geography
Stephens, Thomas	Spanish and Portuguese
Stevens, Camilla	Latino and Hispanic Caribbean Studies
Stoerger, Sharon	SCI
Swenson, James	SAS Office of the Executive Dean
Swisher, Carl	Earth and Planetary Science
Tamas, Jennifer	French
Taylor, John	Chemistry and Chemical Biology

Temkin, Larry	Philosophy
Thomas, Simon	Mathematics
Trigg, Mary	Women and Gender's Studies
Van Buskirk, Emily	Russian
Vicario, David S.	Psychology
Voos, Paula	SMLR
Wasserman, Mark	History
Weigert, Laura	Art History
Weingart, Michael	Mathematics
Welch, Rhiannon	Italian
White, Eugene	Economics
White, Laura S.	Italian
Wilder, David	Psychology
Williams, Carolyn	English
Woodward, Chris	Mathematics
Wright, James	Geology
Yanni, Carla	Art History

Draft Minutes

1. Peter March (Mathematics), Executive Dean of SAS, called the meeting to order at 1:05 pm. The minutes from the December 2014 meeting were approved. The agenda was approved.

2. DEAN'S REPORT

In his remarks, the dean discussed the new SAS Convocation, the strategic planning process, the introduction of RCM, and a few other matters.

A. SAS CONVOCATION

The dean described the organizational structure of the coming SAS Convocation (the first of its kind) and urged the faculty to attend. He stressed that a committee composed of students, administrators and faculty worked diligently in planning the event.

B. SAS STRATEGIC PLANNING

The dean reviewed the Strategic planning initiative. SAS envisions a document that will focus on serious (but also addressable) challenges facing SAS and concrete goals. The report will be relatively short (ca. 20 pages) and will be written to appeal to the school's members, the rest of the Rutgers community, and Rutgers alumni. The plan is being drafted by the executive committee of SAS; SAS departments will have opportunities for input. The process will ideally be completed by December 2015.

C. THE INTRODUCTION OF RCM

The Dean reviewed the introduction of RCM (Responsibility Centered Management), which is now taking place throughout Rutgers. RCM comes at a time when the financial picture of SAS is improving. The school adopted an austerity plan three years ago to help manage the large operating deficit that then came to light. The deficit stood at \$14m at the beginning of the current fiscal year and is now below \$10m, which is well within the target set by the austerity plan for this stage of the school's financial recovery (additional savings have come from increasing tuition dollars). The dean believes the school has good reasons to hope that the RCM will further help SAS's financial recovery, but he also acknowledges that there are a number of variables yet undetermined and that the situation is still fluid.

D. OTHER MATTERS

The dean discussed the recent SAS committee elections. He reported that appointed positions are now being filled by SAS. In this context, the dean briefly reviewed the composition and function of the CORE Requirements Committee. Finally, the dean reported on a memo he recently sent to Chancellor Edwards calling for the creation of a chancellor-level CORE committee that will arbitrate if disagreements arise among the New Brunswick schools that have adopted the SAS CORE.

3. CORE REQUIREMENTS COMMITTEE (CRC) REPORT

Carolyn Moehling (Economics), Associate Dean of Undergraduate Education, spoke first for the CORE Requirements Committee. The committee has developed a mechanism for evaluating and recommending retirements of SAS CORE Courses. The CRC has also created an ad hoc committee charged with collecting information regarding Humanities enrollments and the influence of the CORE on them.

Larry Scanlon (English), chair of the CRC, then moved to take from the table the CRC motions that were tabled at the December 2014 meeting. That motion passed. Scanlon next moved to separate the tabled motion into the three new motions. This also passed. The faculty then separately considered the Bloustein, SEBS and Mason Gross CORE proposals. The Bloustein and SEBS proposals passed; the Mason Gross proposal to add a new course to the SAS CORE failed. For the substance of these motions, see the full report at

<http://sasoue.rutgers.edu/33-policies-resources/faculty-resources/sas-affiliates-faculty-meetings/138-may-07-2015>

Martin Gliserman (English) then moved for the creation of a new ad hoc SAS CORE evaluation committee. The motion (following an explanatory background section) is as follows.

RESOLUTION TO EVALUATE THE SAS CORE

BACKGROUND

The CORE Curriculum has not been embraced by the faculty of the School of Arts and Sciences as a valid educational experience for students, as a curriculum, as a pedagogy, as a means for faculty to convey and challenge ideas, or even as a functioning economic engine. Nor has it been embraced by our students, many of whom have circumvented the SAS CORE by taking online courses outside the SAS, which appear to lack the kind of intellectual rigor that should be the bedrock of any liberal arts education. Some of the concerns faculty express focus on assessment methods, the absence of a language requirement, and declining enrollments in SAS courses. Many faculty view the current mode of assessment of the core courses as debasing the larger values of their courses, or as failing to focus on the holistic endeavor of those courses. Many faculty find that the absence of a language requirement contradicts the notion of “Twenty-first Century Challenges” and the slogan of “Global Reach.” Other faculty wonder why there is not a learning goal such as “Analyze the relationship of cultural representations and the social world in relation to a contemporary social problem” parallel to learning goal (c), “Analyze the relationship that science and technology have to a contemporary social issue.”

RESOLUTION

Be it resolved that an elected ad hoc SAS faculty committee shall be established to evaluate the Core. This evaluation shall be based on quantitative data as well as on faculty and student experience. The committee shall be established using the procedure currently used to elect SAS faculty committees. The committee shall have eight elected members, two from each of the four subareas of the SAS. The SAS Nominating and Elections Committee shall seek volunteers who wish to serve on this ad hoc committee and shall prepare a slate of sixteen (16) candidates, four (4) from each sub-area. Eight (8) of them shall be chosen by election. The ballot shall include three lines for write-in candidates. The ad hoc committee shall distribute its report prior to the December 2015 meeting of the SAS. It shall consider such recommendations

as: 1) Abolishing the CORE and moving to a straightforward distribution requirement; 2) Modifying the CORE, to enhance the educational experience of SAS students; to reexamine the learning goals and assessment, as well as the vision and mission of the CORE; 3) Allowing only SAS courses to fulfill the CORE; 4) Establishing a language requirement.

The motion was seconded. After considerable discussion focusing on the present state of the SAS CORE, the priorities and focus of the new ad hoc committee, and its relationship to the SAS CORE Committee, the motion passed.

4. CURRICULUM COMMITTEE REPORT

Dennis Bathory (Political Science), chair of the SAS Curriculum Committee, presented a summary of the committee's report.

The Curriculum Committee, Bathory reported, considered 101 new and changed courses and 18 changes to majors and minors. Among these:

- The committee approved 35 new courses, including new capstones in the Geological Sciences major, the Linguistics major, and the Gender and Media minor, as well as additional courses appropriate to further interaction with students interested in the health sciences, such as a course from English (Introduction to Health, Medicine and Literature) and a course jointly from Psychology and Sociology (Psychosocial Foundations of Health and Medicine).

- The committee approved 13 crosslistings of courses under new numbers (and the 13 corresponding changes in notations for the existing courses), generally to make it easier for students to find courses of interest in the schedule of classes.

- The committee approved one new major option - in Forensic Chemistry.
(Other changes to majors and minors were mostly technical.)

- The committee approved 40 other course changes in title, description, and or course number, generally to clarify and update course content and information for students.

- The committee approved a set of prerequisite changes in upper level classes of the Economics majors; grades of C or better are now required in the prerequisite courses (mostly intermediate micro, intermediate macro, and econometrics), based on analysis of student success patterns.

- The committee also approved 10 new or existing courses for offering in online/hybrid format; such review is required under policy adopted by the faculty. This brings the total of such courses approved to more than 70.

Bathory moved that the full report (now available, as an approved document, at <http://sasoue.rutgers.edu/33-policies-resources/faculty-resources/sas-affiliates-faculty-meetings/138-may-07-2015>) be adopted. The motion passed.

5. Adjournment

The meeting adjourned at 3:30.

Respectfully submitted,

James McGlew (Classics),
Secretary of SAS