

**SAS ALL FACULTY MEETING  
MAY 3, 2017  
ROSTER AND MINUTES - FINAL**

<b>Last name</b>	<b>First name</b>	<b>Department</b>
Ackerman,	Amanda	SAS Deans Office
Allamand,	Carole	French
Anderson,	Cori	GREEL
Ashley,	Gail	EPS
Baldi,	Andrea	Italian
Bathory,	Dennis	Political Science
Behrmann,	Nicola	GREEL
Bell,	Rudolph	History
Bishop,	Karen	Spanish & Portuguese
Blair,	Douglas	Economics
Boikess,	Bob	CCB
Bojanowska,	Edyta	GREEL
Borjian,	Maryam	AMESALL
Clemens,	Paul G.E.	History
Cooper,	Barbara	History
Cornilliat,	Francois	French
Decker,	Jeff	American Studies/Political Science
Delauro,	Diane	OAS
Dennis,	Karen	SAS OUE
Dilos Santos,	Jenevieve	SAS OUE
Falk,	Richard	Mathematics
Feibel,	Craig	Anthropology/EPS
Fishbein,	Leslie	American Studies
Gambarota,	Paola	Italian
Gerson,	Judith	Sociology/WGS
Ghether,	Asher	Geography
Gliserman,	Martin	English
Haberl,	Charles	AMESALL
Herzog,	Gregory	CCB
Hughes,	David	Anthropology
Isaac,	Allen	American Studies
Israel,	Paul	Edison Papers
Kelemen,	Dan	Political Science
Kim,	Suzy	Asian Languages
Kolbaba,	Tia	Religion
Lairier,	Renee	French
Lawrence,	Susan	SAS OUE

<b>Last</b>	<b>First</b>	<b>Department</b>
Leichenko,	Robin	Geography
Leustek,	Tom	SEBS
Masschaele,	Jim	SAS Deans Office
Matsuda,	Matt	History
McCrossin	Trip	Philosophy
Mclean,	Paul	Sociology
Moehling,	Carolyn	Economics
Neigeborn,	Lenore	OAS
Otero-Torres,	Damaris M	Spanish & Portuguese
Pairet,	Ana	French
Parker,	Andrew	French/Comp. Lit.
Prusa,	Tom	Economics
Rendsburg,	Gary	Jewish Studies
Rennermalm,	Asa	Geography
Rennie,	Nicholas	GREEL
Rhiney,	Kevon	Geography
Rockland,	Michael	American Studies
Safir,	Ken	Linguistics
Sanchez,	Karen	Spanish & Portuguese
Schwartz,	Marcy	Spanish & Portuguese
Scott,	Rob	Anthropology
Scott,	Kathleen	CBN
Shandler,	Jeffrey	Jewish Studies
Shaw,	Mary	French
Sidualuskas,	Susan	Art History
Siegel,	Jonah	English
Simmons,	Richard V	Asian Languages
Smith,	D. Randall	Sociology
Sopher,	Barry	Economics
Stephens,	Tom	Spanish & Portuguese
Stoerger,	Sharon	SCI
Swenson,	Jimmy	SAS Deans Office
Temkin,	Larry	Philosophy
Thompson,	Karen	English
Thuno,	Erik	Art History
Van Buskirk,	Emily	GREEL
Vroom,	Danielle	SAS Deans Office
Weld,	Rhiannon	Italian
White,	Eugene	Economics
Yanni,	Carla	Art History

1. Peter March, Executive Dean of SAS, called the meeting to order at 10:07 a.m.
2. Acceptance of the agenda. Agenda was accepted with no discussion.
3. Acceptance of the minutes from the SAS Faculty Meeting of December 15, 2016. Text of minutes can be viewed at: <http://sas.rutgers.edu/documents/meetings-schedules-documents-and-minutes/faculty-meeting-minutes/874-sas-all-faculty-meeting-12-15-16-minutes-roster/file>

Minutes were accepted.

4. Report from the Curriculum Committee—Dennis Bathory, Committee Chair

#### Highlights:

44 new courses approved; 50 courses changed; 5 courses dropped; 17 changes in major and minor requirements.

East Asian Languages and Area Studies major (214) is to be dropped and replaced by new (098) Asian Studies major.

New majors in Chinese, Japanese, and Korean; they are no longer part of East Asian Languages and Asian Studies major, which is now Asian Studies major.

New certificate in Speech and Hearing Sciences in Linguistics.

Faculty raised concerns about the RCM model, issues of enrollment, the question of turf wars between schools, and whether courses advance or impede the academic mission of schools.

Dean March, working with the provost and other deans, has set up a neutral process, where the curriculum committees in schools propose new courses. Before they are approved they will be circulated to the Undergraduate Academic Affairs Leadership Council (chaired by Vice-Chancellor for Undergraduate Education Ben Sifuentes). This group has a set number of days to review new course proposals, and raise objections.

Dean March said that a lack of clarity about the proper academic mission of one school in relationship to another is a problem. It is incumbent on us to differentiate the distinction between the mission of SAS and the missions of other schools. The second phase of this curricular appraisal is reviewing courses that are already on the books and sorting them out clearly. This will take some time. Dennis Bathory added that the committee process means that the schedule for curriculum approval has been pushed forward: new courses must be brought to the SAS Curriculum Committee earlier than in the past. He noted that these are times of transition.

Report from the Curriculum Committee was approved.

5. Report from the Core Requirements Committee and discussion of the Core Evaluation Committee Report—Carolyn Moehling, Associate Dean for Undergraduate Education, Acting Chair of CRC.

CRC reports will be posted on the SAS OEU website at the following URL:  
<http://sasoue.rutgers.edu/33-policies-resources/faculty-resources/sas-affiliates-faculty-meetings/>

Highlights: The CRC certified 19 new courses be added to the core, and 1 course for revised core certification. Six courses have been placed on hold for more information or revision, and one course was denied. Three courses were proposed for retirement by the Italian Department. All departments should follow Italian Department's model: go through their courses and drop some, add some, to core.

The committee also recommended that the new minor in Public Administration and Management (which the Bloustein School faculty approved at its January 27, 2017 meeting), be approved and open to SAS students.

Discussion ensued about the number of courses currently in the core (700), and the prospect of this number continuing to grow indefinitely. Dean Moehling stated that the CRC has systematically gone through the list—and she would like to see this happen at the department level. At the start of each fall semester every department should do this. When we get to really considering the core as a whole, the CRC might want to place a moratorium on considering new courses. There was a moratorium for one semester in the past. The concern is that as more courses are proposed, the likelihood of reviewing the core lessens.

CRC report was approved.

6. Discussion of the Report from the Core Evaluation Committee – led by Carolyn Moehling

The CEC recommends streamlining the faculty-facing structure of the Core in order to make it less complicated and easier for faculty to propose changes, and to meet learning goals. Dean Moehling noted: (1) these changes will not change requirements for students; (2) these recommendations would not change the status of any courses in the core; and (3) this is a first step. All other changes to the core are still possible.

Recommendations:

1. 21<sup>st</sup> Century Challenges: Changing this goal to Contemporary Challenges, with the justification that the focus should be on a current issue, and that the “21<sup>st</sup> Century” nomenclature will in a few years appear out of date, and “Contemporary” allows more flexibility of interpretation.
2. Natural Sciences: Reducing these requirements from 3 goals to 2, with the primary purpose of eliminating overlap.
3. Social and Historical Analysis: Eliminating the background goals and some revision of the language for clarity.
4. Arts and Humanities: No changes proposed.

5. Writing and Communication: There are currently five learning goals, and courses are required to be certified for three of these goals. The committee proposes to combine some of these goals, making the faculty-facing version of the goals line up with the student-facing version.
6. Information Technology and Research: Addressing overlap in the goals by reducing them from 3 to 2 goals.

Discussion ensued regarding: the assessment side of these changes; the disciplinary implications; the timing; and the question of adding to goal b (Under Contemporary Challenges) the historical disciplines, or historical analysis.

Rudy Bell, History Department, proposed an amendment: “to add the words *including historical perspectives if appropriate*” to goal b (under proposed Contemporary Challenges). Faculty raised points in favor and opposition that included: (1) The importance of incorporating historical perspectives in considering contemporary challenges, for example the history of slavery in the discussion of contemporary race relations; (2) The assumption that historical perspectives were already assumed in goal b; (3) Concern about mentioning one discipline and not others—why history and not “anthropology if appropriate,” or “sociology if appropriate”?

The amendment was seconded, and discussion ensued until a motion to call the question was put forward, which passed by a two-thirds quorum. The proposed amendment was restated and a vote was called. Parliamentarian Dan Kelemen found the opposed to be in a clear majority, and the amendment did not pass.

The topic of refining the core from the student perspective was postponed until the fall. The report of the Core Requirement Committee was approved by a vote.

#### 7. Discussion of the Language Requirement Task Force Report—Francois Cornilliat, Committee Chair

The Language Requirement Task Force Report can be found at URL:  
[http://sas.rutgers.edu/custom/lrf/Language\\_Requirement\\_Task\\_Force\\_Report\\_and\\_Proposal\\_Full.pdf](http://sas.rutgers.edu/custom/lrf/Language_Requirement_Task_Force_Report_and_Proposal_Full.pdf)

Professor Cornilliat described this as a large and complex issue, and a discussion that will go into fall semester. This is a campus-wide proposal that takes up the question, would it be appropriate to require a language requirement for New Brunswick? We do not have one now. Research universities overwhelmingly have a language requirement, as do large public institutions and AAU institutions. Only our honors program has a language requirement for graduation.

Challenges are many, and include: issue of measuring proficiency and waiving the requirement for students who demonstrate proficiency, allowing them to place out; cumbersome instructional demands upon the university; working with the Core curriculum that is already in place. Discussion ensued around how the minimum enrollment requirement would affect this.

The committee would like to bring our students' language and culture to the fore. Educate each other; create incentives for conversations inside and outside the classroom; students tutoring others. Leverage the heritage of our students, and return to the beacon "Jersey Roots, Global Reach," and become a university where students graduate adept in communicating in multiple languages.

#### 8. Dean's Report

Executive Dean Peter March recognized the outgoing and incoming department chairs. He announced that Michelle Stephens, the current chair of the English Department, has been appointed to a four-year term as Dean of the Humanities. Dean March thanked outgoing Dean of Humanities Jimmy Swenson for being a tremendously effective champion of the humanities over the past seven years—through three Executive Deans, and two budget models.

The meeting adjourned at 12:15 p.m.

Respectfully submitted,  
Mary Trigg, Secretary of SAS